



Discovery Federation

Key Stage 1 Learning at Home Year 2 (Week beginning...)

Parent/Carer Information

Class Teacher: Miss Hodgson

Contact details: s.hodgson200@discoveryfederation.net

Daily check in via Zoom: 9:45am and 3:00pm.

Useful websites:

- [Letters and Sounds](#) to support with phonics
- [Oak National Academy](#) for access to a range of wider learning
- Joe Wicks YouTube Channel for Active30 exercises 9:15-9:45 daily

Online learning platforms:

- [Bug Club](#) (School code: 7ssj)
- [Spelling Shed](#)
- [Maths Shed](#)
- [Purple Mash](#)
- [Times Table Rock Stars](#) (Available as an app)

Your child's logins for the five platforms listed have been sent home separately. If you are unsure of any of your child's log in details please contact you class teacher via email.

- [Letterjoin](#) Log in details displayed on the right. Remember to select either 'Desktop' or 'Tablet'.

Desktop log-in

Login Desktop Tablet

Username: vt7817

Password: home

Tablet log-in

Login Desktop Tablet

Username: vt7817

Swipecode:

Phonics Home Learning Lesson 1 10:00-10:30

ACTIVITIES TO BE COMPLETED AT THE START OF EVERY PHONICS SESSION:

| Speed Sounds & Alphabet Songs | Speed Write | Dictation (Reading aloud to child for them to write independently) | |
|---|---|---|---|
| | | Word(s) | Sentence |
| <p>Alphabet Song: https://www.youtube.com/watch?v=XC6wQQHo8uU</p> <p>Speed Sounds Phase 3: https://www.youtube.com/watch?v=zF6g_6eXC9Q</p> <p>Speed Sounds Phase 5: https://www.youtube.com/watch?v=ChFmckC-NiQ</p> | <p>Choose two words from the list below. Time your child for 1 minute to see how many times they can write the word - can they beat you?!</p> | <p>Read the word three times. Ask your child to write it down.</p> <p>Monday – all Tuesday – are Wednesday – her Thursday – was Friday – they</p> | <p>Read whole sentence aloud three times. Your child needs to hold the sentence in their head and write it down.</p> <p>Monday – My fish and chips are on a dish. Tuesday – All the tools are in the shed. Wednesday – We are looking at books. Thursday – They dig in the soil. Friday – I see a goat and a cow.</p> |

| Day | This Week's Words | Main Activity |
|-------|--|---|
| Mon | all are her was they my | Rainbow Writing – First, write your spellings in pencil. Then, trace over the words 5 times using a different coloured pencil each time. |
| Tues | | Fancy Letters – Write each of your spellings in fancy letters. They could be curly or dotty. |
| Wed | | Bubble Writing – Write each of your spellings in bubble writing. After you have drawn them, you can colour them in with coloured pencils. |
| Thurs | | Connect the Dots – Write your spelling words in dots. Connect the dots you've drawn by tracing over them in coloured pencil. |
| Fri | | Upper and Lower – Write your spelling words in lower case letters. Then write them again using upper case (capital) letters. |

English Home Learning Lesson 2 10:40-11:20

| Day | Activity and linked lesson |
|-------|---|
| Mon | <p>You will need: Paper and a pencil.</p> <p>Watch the video (on the link) and complete the spelling activity. Then, follow the instructions in the video to draw pictures and write sentences to describe what the Hat Maker is thinking and feeling.</p> <p>https://classroom.thenational.academy/lessons/to-explore-a-recycled-characters-thoughts-and-feelings-69jpar</p> |
| Tues | <p>You will need: Paper and a pencil.</p> <p>Watch the video (on the link) and use the pictures to retell the story. Then, following the instructions in the video, write sentences to describe the problem in the story.</p> <p>https://classroom.thenational.academy/lessons/to-write-the-first-problem-in-the-story-c5k64r</p> |
| Wed | <p>You will need: Paper and a pencil.</p> <p>Watch the video (on the link) and complete the spelling activity. Then, following the instructions on the video, recap the story and write sentences to describe how the characters are feeling.</p> <p>https://classroom.thenational.academy/lessons/to-explore-a-characters-thoughts-and-feelings-part-1-6xh36e</p> |
| Thurs | <p>You will need: Paper and a pencil.</p> <p>Watch the video (on the link) and join in with the speaking game. Then, following the instructions on the video, take part in the role play activity. After that, draw thought and speech bubbles with sentences to explain what the character is thinking and how he is feeling.</p> <p>https://classroom.thenational.academy/lessons/to-explore-a-characters-thoughts-and-feelings-part-2-64wp4d</p> |
| Fri | <p>You will need: Paper and a pencil.</p> <p>Watch the video (on the link) and complete the spelling activity. Then, follow the instructions in the video to write sentences to describe the second problem in the story.</p> <p>https://classroom.thenational.academy/lessons/to-write-the-second-problem-in-the-story-6cr3jc</p> |

Weekly Spelling Activities:

- Spelling Shed

Weekly Reading Activities:

- Bug Club

Mathematics Home Learning Lesson 3 11:20-12:00

| Day | Activity and linked lesson |
|-------|---|
| Mon | <p>You will need: Worksheet 6, paper and a pencil.</p> <p>You will be learning how to recognise and describe repeating patterns. Watch the video (on the link below) and complete the activities including the worksheet.</p> <p>https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c</p> |
| Tues | <p>You will need: Worksheet 7, paper, a pencil and some colouring pencils.</p> <p>You will be learning how to use the language of position. Watch the video (on the link below) and complete the activities including the worksheet.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t</p> |
| Wed | <p>You will need: Worksheet 8, paper and a pencil.</p> <p>You will be learning how to use the language of position, direction and movement. Watch the video (on the link below) and complete the activities including the worksheet. At the end of the lesson, complete the online quiz.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge</p> |
| Thurs | <p>You will need: Worksheet 9, paper and a pencil. Objects to help you count (for example coins, beads, pieces of pasta, counters) are optional.</p> <p>You will continue to learn how to use the language of position, direction and movement. Complete the introduction quiz (on the link below) and watch the video, completing the activities including the worksheet.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec</p> |
| Fri | <p>You will need: Worksheet 10, paper and a pencil.</p> <p>You will be applying everything that you have learnt over the past two weeks. Watch the video (on the link below) and complete the activities, including the worksheet. At the end of the lesson, complete the online quiz.</p> <p>https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r</p> |

Foundation Subject Home Learning Lesson 4 1:15 – 2:15 p.m.

| Day | Subject | Activity and linked lesson |
|-------|---------------|--|
| Mon | Geography | <p>You will need: Paper and a pencil.</p> <p>You will be learning about what you can find in the UK including human and natural features. Complete the introduction quiz (on the link below), watch the video and complete the activities. At the end of the lesson, complete the online quiz.</p> <p>https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d</p> |
| Tues | Creative | <p>You will need: Stones or objects from your house (such as lego blocks)</p> <p>You will be creating art based on the work of Richard Long. Research images of 'Richard Long Circles' to see examples of his natural art, which are circles and lines made from stones. Then, using stones or objects from your house, create your own temporary art in the style of Richard Long. Take photographs so I can see your fantastic creations.</p> |
| Wed | Science | <p>You will need: Worksheet 2, paper and a pencil. A timer, colouring pencils and sports clothes are optional.</p> <p>You will be learning about what exercise is and why it is so important. Complete the introduction quiz (on the link below), watch the video and complete the activities, including the worksheet. At the end of the lesson, complete the online quiz.</p> <p>https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d</p> |
| Thurs | Online Safety | <p>You will need: Paper, a pencil and colouring pencils.</p> <p>You will be learning about what you need to do to tackle Cyberbullying. Watch the video (on the link below) and then draw a picture of trusted adults that you could speak to if you were worried about something that you saw, read or heard online.</p> <p>https://www.youtube.com/watch?v=IYytzjmeYQU</p> |
| Fri | PE | <p>You will need: Paper and a pencil.</p> <p>Ask your parents/carers to write a list of five objects that you will need to find around the house (e.g. something green, something soft, something hard etc). Then you will go on a treasure hunt around your house to find the objects. Once you have found them (without making too much mess!), draw a map of your house (like a treasure map) to show where you found the objects and label the different areas.</p> |