



# Discovery Federation

## Key Stage 2 Learning at Home - Year 3/4 (Week beginning...)

### Parent/Carer Information

**Class Teacher:** Miss Robertson

**Contact details:** a.robertson300@discoveryfederation.net

**Daily check in via zoom:** 10:00am and 15:15pm

### Useful websites:

- [Oak National Academy](#) for access to a range of wider learning
- Joe Wicks YouTube Channel for Active30 exercises 9:15-9:45 daily

### Online learning platforms:

- [Bug Club](#) (School code: 7ssj)
- [Spelling Shed](#)
- [Maths Shed](#)
- [Purple Mash](#)
- [Times Table Rock Stars](#) (Available as an app)

Your child's log ins for the five platforms listed have been sent home separately. If you are unsure of any contact you class teacher via email.

- [Letterjoin](#) Log in details displayed on the right. Remember to select either 'Desktop' or 'Tablet'.

**Desktop log-in** Login Desktop Tablet

Username: vt7817

Password: home

**Tablet log-in** Login Desktop Tablet

Username: vt7817

Swipecode:

## English Home Learning - Lesson 1 (09:45-10:20)

### ACTIVITIES TO BE COMPLETED AT THE START OF EVERY ENGLISH SESSION:

Flashcard words (show children these words and ask them to read them).		Speed Write	Dictation (Reading aloud to child for them to write independently)	
			Word(s)	Sentence
Accident Accidentally Actual Actually Address Although Answer Appear Arrive	Believe Bicycle Breath Breathe Build Busy Business	<b>Time your child for 1 minute to see how many times they can write one of the words below- can they beat you?!</b>	Accident Actually Address Although Believe Bicycle Build  Busy Accidentally Breath Breathe Actual Business Arrive Early Answer	<p><b>Ask your child to check the spellings of the words below when writing their dictation sentences.</b></p> <p><b>Read the sentences below out to your child (read them three times so they are familiar with the sentences). Your child will write the sentences out as you read them. Check they have spelt the underlined words correctly.</b></p> <p>1. George was <u>busy</u> playing on the swings, when Sam <u>accidentally</u> kicked a ball off his chest. The force of the ball took George's <u>breath</u> away so he had to <u>breathe</u> deeply.</p> <p>1. Jane wanted to set up an <u>actual</u> <u>business</u> with her friend Hannah. However, Hannah did not want a job where she would have to <u>arrive</u> to the office <u>early</u> and <u>answer</u> the phone all day.</p>

Day	Today's Video	Main Activity
Mon	<a href="https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er">https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er</a>	Write a list of all the words in the video that have double consonants. Can you think of any other words that use double consonants?
Tues	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t</a>	Can you write five sentences that include words with double consonants? Can you fit multiple words, with double consonants, into one sentence?
Wed	<a href="https://classroom.thenational.academy/lessons/to-investigate-homophones-60vp2d">https://classroom.thenational.academy/lessons/to-investigate-homophones-60vp2d</a>	Write down all of the homophones shown in the video! Write down what each word means. Can you think of any other homophones?
Thurs	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-ccv3ac">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-ccv3ac</a>	Write at least 3 sentences including as many homophones as you can. Make sure you use the correct spelling!
Fri	Spelling shed activities.	Look, say, cover, spell, check spellings investigated this week.

English Home Learning - Lesson 2 (10:40-11:20)

**Day**

**Activity and linked lesson**

**You will need paper and a pencil!**

Mon

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je>

Tues

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d>

Wed

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd>

Thurs

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d>

Fri

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t>

Day	Activity and linked lesson
Mon	<p><b>Sing the songs below at the start of each mathematics session:</b> The Counting by Threes Song <a href="https://youtu.be/I_cn87hOCDM">https://youtu.be/I_cn87hOCDM</a> Three Times Tables – Have Fun Learning! <a href="https://youtu.be/dzVyBQ5uTbo">https://youtu.be/dzVyBQ5uTbo</a> Counting by 100s <a href="https://youtu.be/5v-aDFOmTBc">https://youtu.be/5v-aDFOmTBc</a></p>
Tues	<p><b>Follow along with this online lesson:</b> <a href="https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-shapes-based-on-the-properties-part-1-6dhpac">https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-shapes-based-on-the-properties-part-1-6dhpac</a></p>
Wed	<p><b>Follow along with this online lesson:</b> <a href="https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-sides-and-angles-69jp4c">https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-sides-and-angles-69jp4c</a></p>
Thurs	<p><b>Follow along with this online lesson:</b> <a href="https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-classify-triangles-6rupad">https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-classify-triangles-6rupad</a></p>
Fri	<p><b>Follow along with this online lesson:</b> <a href="https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-identify-the-properties-of-quadrilaterals-74u64t">https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-identify-the-properties-of-quadrilaterals-74u64t</a></p>

Foundation Subject Home Learning - Lesson 4 (13:15 – 14:15)

Day	Subject	<b>Activity and linked lesson</b>  <b>Before each lesson play and join in with the three videos below:</b> Mindfulness <a href="https://youtu.be/fTzXFPh6CPI">https://youtu.be/fTzXFPh6CPI</a> Sing 'This Little Light of Mine' <a href="https://youtu.be/vofUBWT8GIU">https://youtu.be/vofUBWT8GIU</a> Sing 'Roar' <a href="https://youtu.be/igIFXcsoQEE">https://youtu.be/igIFXcsoQEE</a>
Mon	Geography	<b>Follow along with this online lesson linked to the topic 'Is the UK the same everywhere?':</b> <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at?activity=intro_quiz&amp;step=1">https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at?activity=intro_quiz&amp;step=1</a>
Tues	Creative	Paint an autumn landscape scene in the style of pointillism. Remember to use the end of a paint brush or a q-tip. If you do not have paints at home you could make an autumn collage or draw an autumn scene.  Pointillism = a style of art that uses small dots to create a full image.
Wed	Science	<b>Follow along with this online lesson:</b> <a href="https://classroom.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69gpac">https://classroom.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69gpac</a>
Thurs	Creative	Can you use items in the house to recreate the human skeleton and then label the different bones?
Fri	PE	<b>Complete a minimum of two of the activities below:</b> <ul style="list-style-type: none"> <li>• Go for a walk</li> <li>• Design your own outdoor game to play</li> <li>• Go for a bike / scooter ride</li> <li>• Create your own workout routine.</li> <li>• Joe Wicks Online Workout <a href="https://youtu.be/4wzoy_J3I_c">https://youtu.be/4wzoy_J3I_c</a></li> </ul>



# Discovery Federation

## Key Stage 2 Learning at Home - Year 3/4 (Week beginning...)

### Parent/Carer Information

**Class Teacher:** Miss Robertson

**Contact details:** a.robertson300@discoveryfederation.net

**Daily check in via zoom:** 10:00am and 15:15pm

### Useful websites:

- [Oak National Academy](#) for access to a range of wider learning
- Joe Wicks YouTube Channel for Active30 exercises 9:15-9:45 daily

### Online learning platforms:

- [Bug Club](#) (School code: 7ssj)
- [Spelling Shed](#)
- [Maths Shed](#)
- [Purple Mash](#)
- [Times Table Rock Stars](#) (Available as an app)

Your child's log ins for the five platforms listed have been sent home separately. If you are unsure of any contact you class teacher via email.

- [Letterjoin](#) Log in details displayed on the right. Remember to select either 'Desktop' or 'Tablet'.

**Desktop log-in** Login Desktop Tablet

Username: vt7817

Password: home

**Tablet log-in** Login Desktop Tablet

Username: vt7817

Swipecode:

## English Home Learning - Lesson 1 (09:45-10:20)

### ACTIVITIES TO BE COMPLETED AT THE START OF EVERY ENGLISH SESSION:

Flashcard words (show children these words and ask them to read them).		Speed Write	Dictation (Reading aloud to child for them to write independently)	
			Word(s)	Sentence
Accident Accidentally Actual Actually Address Although Answer Appear Arrive Believe Bicycle Breath	Breathe Build Busy Business Calendar Caught Centre Century Certain Circle Complete Consider	<b>Time your child for 1 minute to see how many times they can write one of the words below- can they beat you?!</b>  Calendar Caught Centre Century Certain Circle Complete	Ask your child to check the spellings of the words below when writing their dictation sentences.  Calendar Caught Believe Actual Bicycle	<b>Read the sentences below out to your child (read them three times so they are familiar with the sentences). Your child will write the sentences out as you read them. Check they have spelt the underlined words correctly.</b>  1. Sam was <u>caught</u> checking his <u>calendar</u> to see how many days it was until his birthday. 2. Sam couldn't <u>believe</u> he was going to get an <u>actual</u> <u>bicycle</u> for his birthday.

Day	Today's Video	Main Activity
Mon	<a href="https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae">https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae</a>	Can you write a definition of the word prefix? What prefixes are mentioned in this video? Write a list of all the prefixes.
Tues	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct">https://classroom.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct</a>	Write a list of words that use the prefix dis-. Can you put each of these words into a sentence.
Wed	<a href="https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd">https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd</a>	Create a poster that can be displayed in class to explain the meaning of the prefix mis-. What does this prefix do to a word? Can you include examples of words that use the prefix mis-.
Thurs	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-including-test-cmr34c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-including-test-cmr34c</a>	Write a paragraph including a range of different prefixes. Your challenge is to include more than 5 prefixes.
Fri	Spelling shed activities.	Look, say, cover, spell, check spellings investigated this week.

English Home Learning - Lesson 2 (10:40-11:20)

**Day**

**Activity and linked lesson**

**You will need paper and a pencil!**

Mon

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r>

Tues

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt>

Wed

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd>

Thurs

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c>

Fri

**Follow along with this online lesson:**

<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r>



Day	Activity and linked lesson
Mon	<p><b>Sing the songs below at the start of each mathematics session:</b>                      The Counting by Fours Song <a href="https://youtu.be/pkclJn5HrMI">https://youtu.be/pkclJn5HrMI</a>                      Four Times Tables – Have Fun Learning! <a href="https://youtu.be/IZ4ooLN7Bmo">https://youtu.be/IZ4ooLN7Bmo</a>                      Counting by 100s <a href="https://youtu.be/5v-aDFOmTBc">https://youtu.be/5v-aDFOmTBc</a></p>
Tues	<p><b>Follow along with this online lesson:</b>  <a href="https://classroom.thenational.academy/lessons/reading-analogue-and-digital-12-hour-clocks-6xjk2d">https://classroom.thenational.academy/lessons/reading-analogue-and-digital-12-hour-clocks-6xjk2d</a></p>
Wed	<p><b>Follow along with this online lesson:</b>  <a href="https://classroom.thenational.academy/lessons/reading-writing-and-converting-time-between-12-hour-and-24-hour-clocks-6hj66t">https://classroom.thenational.academy/lessons/reading-writing-and-converting-time-between-12-hour-and-24-hour-clocks-6hj66t</a></p>
Thurs	<p><b>Follow along with this online lesson:</b>  <a href="https://classroom.thenational.academy/lessons/converting-between-hours-minutes-and-seconds-6djket">https://classroom.thenational.academy/lessons/converting-between-hours-minutes-and-seconds-6djket</a></p>
Fri	<p><b>Follow along with this online lesson:</b>  <a href="https://classroom.thenational.academy/lessons/solving-word-problems-with-time-6ct3gc">https://classroom.thenational.academy/lessons/solving-word-problems-with-time-6ct3gc</a></p>

Foundation Subject Home Learning - Lesson 4 (13:15 – 14:15)

Day	Subject	<b>Activity and linked lesson</b>  <b>Before each lesson play and join in with the three videos below:</b> Mindfulness <a href="https://youtu.be/fTzXFPh6CPI">https://youtu.be/fTzXFPh6CPI</a> Sing 'This Little Light of Mine' <a href="https://youtu.be/vofUBWT8GIU">https://youtu.be/vofUBWT8GIU</a> Sing 'Roar' <a href="https://youtu.be/igIFXcsoQEE">https://youtu.be/igIFXcsoQEE</a>
Mon	Geography	Research the River Wear. Can you create a factfile showing all of the information you have found out? Please draw an image of the River Wear and add labels if you can.
Tues	Creative	Create a piece of artwork out of leaves. It is up to you what you do as long as you have used leaves. Ideas you may wish to use: create a leaf crown, leaf printing, making an image out of leaves.
Wed	Science	<b>Follow along with this online lesson:</b> <a href="https://classroom.thenational.academy/lessons/what-effect-does-exercise-have-on-the-muscles-60up8d">https://classroom.thenational.academy/lessons/what-effect-does-exercise-have-on-the-muscles-60up8d</a>
Thurs	Creative	Can you write an acrostic poem about a topic we have looked at in school? Ideas you can use: self-esteem, kindness, feelings, gratitude
Fri	PE	<b>Complete a minimum of two of the activities below:</b> <ul style="list-style-type: none"> <li>• Go for a walk</li> <li>• Design your own outdoor game to play</li> <li>• Go for a bike / scooter ride</li> <li>• Create your own workout routine.</li> <li>• Joe Wicks Online Workout <a href="https://youtu.be/4wzoy_J3I_c">https://youtu.be/4wzoy_J3I_c</a></li> </ul>