



Discovery Federation

Key Stage 1 Learning at Home Year 1 (Week beginning...)

Parent/Carer Information

Class Teacher: Mrs Williams

Contact details: j.williams300@discoveryfederation.net

Daily check in via zoom: 9:30am and 2:45pm

Useful websites:

- [Letters and Sounds](#) to support with phonics
- [Oak National Academy](#) for access to a range of wider learning
- Joe Wicks YouTube Channel for Active30 exercises 9:15-9:45 daily

Online learning platforms:

- [Bug Club](#) (School code: 7ssj)
- [Spelling Shed](#)
- [Maths Shed](#)
- [Purple Mash](#)
- [Times Table Rock Stars](#) (Available as an app)

Your child's log ins for the five platforms listed have been sent home separately. If you are unsure of any contact you class teacher via email.

- [Letterjoin](#) Log in details displayed on the right. Remember to select either 'Desktop' or 'Tablet'.

Desktop log-in Login Desktop Tablet

Username: vt7817

Password: home

Tablet log-in Login Desktop Tablet

Username: vt7817

Swipecode:

Phonics Home Learning Lesson 1 9:45-10:20

ACTIVITIES TO BE COMPLETED AT THE START OF EVERY PHONICS SESSION:

Speed Sounds & Alphabet Songs	Flashcard words	Speed Write	Dictation (Reading aloud to child for them to write independently)	
			Word(s)	Sentence
https://www.youtube.com/watch?v=zF6g_6eXC9Q https://www.youtube.com/watch?v=XC6wQQHo8uU	https://www.youtube.com/watch?v=TvMyssfAUx0 I, no, go, to into, the, he, she, me, we, be	Time child for 1min to see how many times they can write the following words- can they beat you?! Use two of the flashcard words(to the left) or two from your spelling list.	I, no, go, to into, the, he, she, me, we, be	Read whole sentence aloud three times. Child to hold in heads and write. One each day <i>I am six. Go to the shop. The fox is red. I got into the box.</i>

Day	Video of today's sound (Children should be familiar with reading this but the focus is on the application of it into their reading & writing)	Main Activity
Mon	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Using your spelling list –choose a word and write it in as many different colours as you can. Make a rainbow of spellings.
Tues	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Using your spelling list – using letters (cut up squares of paper with letters on/cut out letters from newspapers/magazines) practise spelling the words from your spelling list.
Wed	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Choose one sound from the video – can you practise writing it. What words can you think of with the sound it? Can you put any of the words in a sentence?
Thurs	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Choose a sound from phase 2 or 3 that you would like to practise – this is free to access and no account is needed. https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure
Fri	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Select phase 2 or 3 and practise blending the sounds to read the words – can you match the word to the correct picture? https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture

English Home Learning Lesson 2 10:40-11:20

Day	Activity and linked lesson
Mon	<p>https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnkhgr</p> <ul style="list-style-type: none">• Discuss your favourite part of the story with an adult.• Draw your favourite character or favourite part of the story.
Tues	<p>https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar?activity=video&step=1</p> <ul style="list-style-type: none">• Talk about the story and what happens.• Create a story map to retell the story of “The Three Billy Goats Gruff”.
Wed	<p>https://classroom.thenational.academy/lessons/to-step-the-story-cmrk6c?activity=video&step=1</p> <ul style="list-style-type: none">• Act out the story along with the video.• Try retelling the story to an adult – remember to use story language from the story, for example, once upon a time... trip, trap, trip, trap
Thurs	<p>https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e?activity=video&step=1</p> <ul style="list-style-type: none">• Use actions when you retell your story today to help you remember different parts of the story.• Can you change your voice for each of the goats and the troll?• Remember to use your story map that you have drawn out.• Try to mime the story now without using words – only use actions to retell the story.
Fri	<p>https://classroom.thenational.academy/lessons/to-tell-the-story-independently-70t3cc?activity=video&step=1</p> <ul style="list-style-type: none">• Retell the story using your songs, actions and miming that you have practised throughout the week.• Look at your story map – can you draw a new one and add in any more detail?

Mathematics Home Learning Lesson 3 11:20-12:00

Day	Activity and linked lesson
Mon	<p>https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=video&step=1</p> <ul style="list-style-type: none">• Which 3D shapes can you find in your house?• If you have blocks, can you build a tower? What else can you use to make a tower? Could you use tins?
Tues	<p>https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc?activity=video&step=2</p> <ul style="list-style-type: none">• You will need a box that is a cuboid. Can you count the faces and vertices, when asked in the video?• Can you sort some of the items you have at home? (an orange, a tin, some boxes, an apple etc).
Wed	<p>https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd?activity=video&step=2</p> <ul style="list-style-type: none">• Use the picture on the video to discuss the different shapes that you can see.• How many circles, squares, rectangles, triangles can you see?• Make a picture of yourself using 2D shapes.
Thurs	<p>https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd?activity=video&step=2</p> <ul style="list-style-type: none">• Can you sort the shapes into triangles and not triangles? You can draw your own shapes.• Can you draw a square, triangle, rectangle and circle?
Fri	<p>https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac?activity=video&step=2</p> <ul style="list-style-type: none">• Can you make a colour repeating pattern – you could draw coloured circles onto paper.• Can you make a shape repeating pattern?

Foundation Subject Home Learning Lesson 4 1:15 – 2:15 p.m.

Day	Subject	Activity and linked lesson
Mon	Hist/Geog	<p>https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c</p> <ul style="list-style-type: none"> • Can you name the 4 countries that make up the United Kingdom? • Can you point to England, Scotland, Wales and Northern Ireland on the map? (map on the video) <p>https://www.youtube.com/watch?v=K6DSMZ8b3LE – 7 continents song</p>
Tues	Creative	<p>Research Anthony Goldsworthy – Natural sculptures</p> <ul style="list-style-type: none"> • Can you go for a walk and collect some natural resources? • Recreate a piece of his art work – which piece will you choose to make? (Take a photo of your work)
Wed	Science	<p>https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d?activity=video&step=1</p> <ul style="list-style-type: none"> • Can you draw a body? • Can you add in the star words from the video to label your body?
Thurs	Creative	<p>Research Anthony Goldsworthy – Natural sculptures</p> <ul style="list-style-type: none"> • Using the natural materials you collected on Tuesday, can you create your own piece of art work? • Have a think about what you would like to create? For example, a face, an animal, a flower or tree.
Fri	PE	<p>https://durhamcls-ssp.co.uk/home-resources/#ilightbox_f8e9e1d3c727cf6b64883c5b74596ec7_470e1716d44d58fa979889f6a451846c</p> <p>Click on the videos folder and then Health and Wellbeing fitness. Select the first video and complete the work out.</p> <p>https://www.youtube.com/watch?v=HauE2uyOHJY</p> <p>After the work out have a go at Pilates to help you relax and cool your muscles down.</p>

Phonics Home Learning Lesson 1 9:45-10:20

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			Word(s)	Sentence
https://www.youtube.com/watch?v=zF6g_6eXC9Q https://www.youtube.com/watch?v=XC6wQQHo8uU	https://www.youtube.com/watch?v=R087lYrRpgY you, my, all, are, they, was, her	Time child for 1min to see how many times they can write the following words- can they beat you?! Use two of the flashcard words(to the left) or two from your spelling list.	you, my, all, are, they, was, her	Read whole sentence aloud three times. Child to hold in heads and write. One each day <i>We are all at the park. They went to the shops. I was in a boat on the pond. My dad went to get the milk.</i>

Day	Video of today's sound (Children should be familiar with reading this but the focus is on the application of it into their reading & writing)	Main Activity
Mon	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Select phase 2 or 3 and practise blending the sounds to read the words – can you match the word to the correct picture? https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture
Tues	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Choose a sound from phase 2 or 3 that you would like to practise – this is free to access and no account is needed. https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure
Wed	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Choose one sound from the video – can you practise writing it. What words can you think of with the sound it? Can you put any of the words in a sentence?
Thurs	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Use your spelling list – practise spelling words using pebbles, stones, lego, blocks – can you make the shape of the letters to spell the words?
Fri	https://www.youtube.com/watch?v=zF6g_6eXC9Q Practise recalling you sounds	Think of the sounds in the video. Ask an adult to say the sound or replay the video – pause it after each sound and practise spelling that sound. Can you make rainbow sounds using different colours?

English Home Learning Lesson 2 10:40-11:20

Day	Activity and linked lesson
Mon	<p>https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r?activity=video&step=1</p> <ul style="list-style-type: none">• Sing the nursery rhymes• Create a new problem in the story “The Three Billy Goats Gruff”. Can you draw out the new story map?
Tues	<p>https://classroom.thenational.academy/lessons/to-create-a-telling-of-a-recycled-story-75j30d?activity=video&step=1</p> <ul style="list-style-type: none">• Describe your new characters – What words can you think of to describe these? Can you try to write the words around your character?• Draw your favourite part from the new story that has been told.
Wed	<p>https://classroom.thenational.academy/lessons/to-sing-and-step-out-the-new-story-chh3gc?activity=video&step=1</p> <ul style="list-style-type: none">• Practise writing and spelling the words “the and “and” at the beginning of the session.• Sing the new story to help you remember it.• Can you retell the story using your new story map?
Thurs	<p>https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-frilly-goats-cgvk0e?activity=video&step=1</p> <ul style="list-style-type: none">• Use actions when you retell your story today to help you remember different parts of the story.• Can you change your voice for each of the new characters?• Remember to use your story map that you have drawn out.• Try to mime the story now without using words – only use actions to retell the story.
Fri	<p>https://classroom.thenational.academy/lessons/to-tell-the-story-of-the-three-frilly-goats-independently-cct32r?activity=video&step=1</p> <ul style="list-style-type: none">• Retell the story using your songs, actions and miming that you have practised throughout the week.• Look at your story map – can you draw a new one and add in any more detail?

Mathematics Home Learning Lesson 3 11:20-12:00

Day	Activity and linked lesson
Mon	https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c?activity=video&step=1 <ul style="list-style-type: none">• Can you make a repeating pattern using the same shape but of different sizes?
Tues	https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t?activity=video&step=1 <ul style="list-style-type: none">• Use the picture in the video to complete the sentences “The triangle roof is(above) the rectangle house.”• Complete the square activity (in the video) using coloured pens.
Wed	https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge?activity=video&step=1 <ul style="list-style-type: none">• Learn which is your left hand and which is your right hand.• Create your own algorithm.
Thurs	https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec?activity=video&step=2 <ul style="list-style-type: none">• Create an algorithm to move the feet around the path (video). Count the squares on the path.• Use the language left and right to turn.
Fri	https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r?activity=video&step=1 <ul style="list-style-type: none">• Can you follow the algorithm given to you to find out the square that you will make?• Discuss the shape properties – how many sides, vertices or corners.

Foundation Subject Home Learning Lesson 4 1:15 – 2:15 p.m.

Day	Subject	Activity and linked lesson
Mon	Hist/Geog	<p>https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d</p> <ul style="list-style-type: none"> • Can you identify the capital city, the natural feature and the name of the country? • What natural features can you see when your out on a walk? <p>https://www.youtube.com/watch?v=K6DSMZ8b3LE – 7 continents song</p>
Tues	Creative	<p>Research Richard Long – Natural sculptures</p> <ul style="list-style-type: none"> • Can you go for a walk and collect some natural resources? • Recreate a piece of his art work – which piece will you choose to make? (Take a photo of your work) • Remember he used mud to create hand prints and thumb prints too.
Wed	Science	<p>https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d?activity=video&step=2</p> <ul style="list-style-type: none"> • Discuss what exercise you like to do? Remember you need to be moving you muscles. • How many times can you run around your garden/sitting room in 30 seconds? • How many times can you jump with 2 feet in 30 seconds? Set yourself some more challenges.
Thurs	Creative	<p>Research Richard Long– Natural sculptures</p> <ul style="list-style-type: none"> • Using the natural materials you collected on Tuesday, can you create you own piece of art work? • Have a think about what you would like to create? Richard Long liked to create art and sculptures using circles and/or lines.
Fri	PE	<p>https://durhamcls-ssp.co.uk/home-resources/#ilightbox_f8e9e1d3c727cf6b64883c5b74596ec7_470e1716d44d58fa979889f6a451846c</p> <p>Click on the videos folder and then Health and Wellbeing fitness. Select the second video and complete the work out. Finish off with some yoga to relax and cool down:</p> <p>https://www.youtube.com/watch?v=02E1468SdHg</p>